

Lessons from a life in HEALTH PROMOTION in the Netherlands

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Good Morning

- >30 yrs at the National Institute NIGZ
- From health education to health promotion
- Training, policy, advocacy
- International inspiration
- Board of Netherlands Public Health Federation

GREETINGS





Population: 16,491,461

Age structure:

0-14 years:15-64 years:65 years and over:

18% 67.8% 14.2%

Population: 5,439,448

Age structure:

0-14 years:	16.7%
15-64 years:	71.3%
65 years and over:	12%

(July 2006 est.)



The role of the Dutch PH Federation

- To advocate for equity in health
- Bring people together
- To stimulate professionalism
 - Adequate research
 - Use of available knowledge
 - Up to date competencies and skills
- To stimulate a new generation of leaders
- To learn from international exchanges

A short history

- 1962 First Health Education report

 Government does not want a new profession!!
- 1973 First training courses
- 1980 Several University faculties
- 1980 National institute NIGZ
- 1986 First policy paper
- 1998 Research program financed
- 2004 about 1500 Health Promotion specialists

A slow, but steady growth in capacity

The recent developments

- RCT and EVIDENCE BASED.....
- No funding for unscientific work
- 10 years experience with reviews:
 - Few adequate data
 - Few helpfull conclusions
 - What now
- Availability doesn't guarantee use

How to get useful evidence

1. WHAT

information do we need

to do a quality job in health promotion?

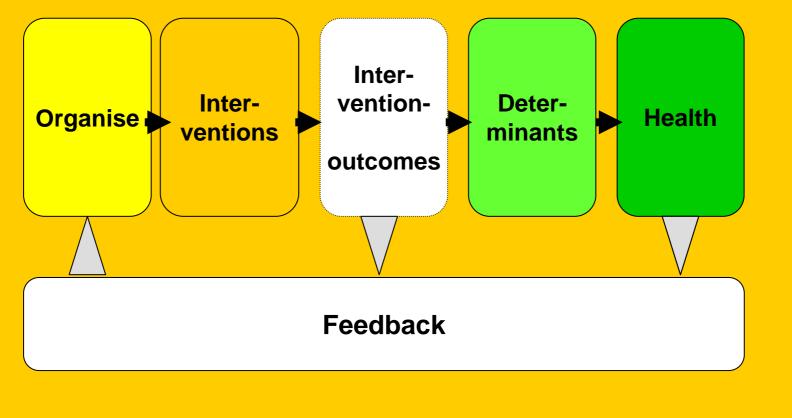
2. HOW

to do adequate research

3. HOW

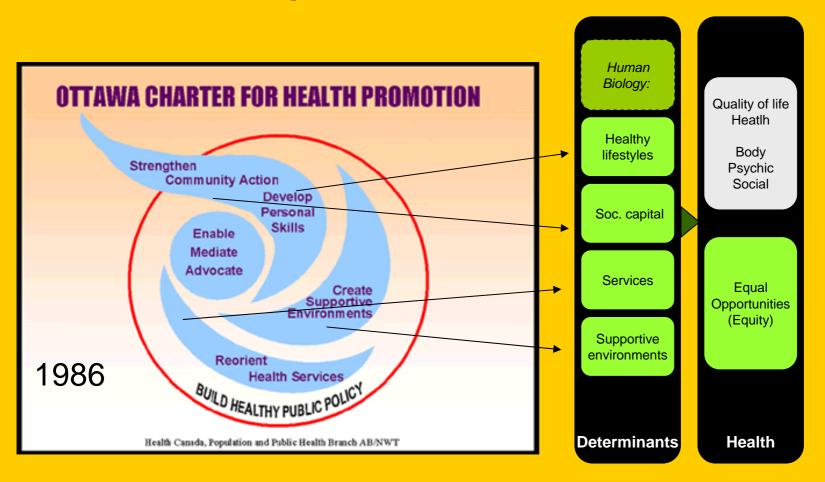
to make sure that the available evidence is used and useful.

1. WHAT: Health promotion framework: to organise interventions for health



Social context: history, politics, economics, demographics..

Health promotion framework



We just reinvented Ottawa

Health promotion framework

Empower, enable people

Go where

they work, learn

love and play

Social inclusion Work opportunity Voluntary work Shared recreation Festivals, Music Arts, Cooking Political action Schools, Workplac

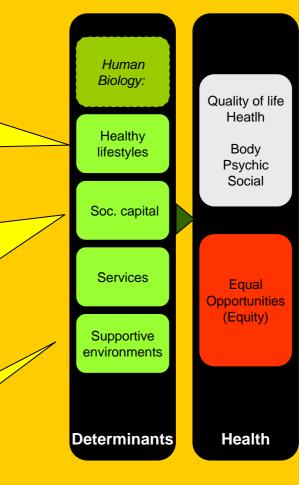
Education

Information

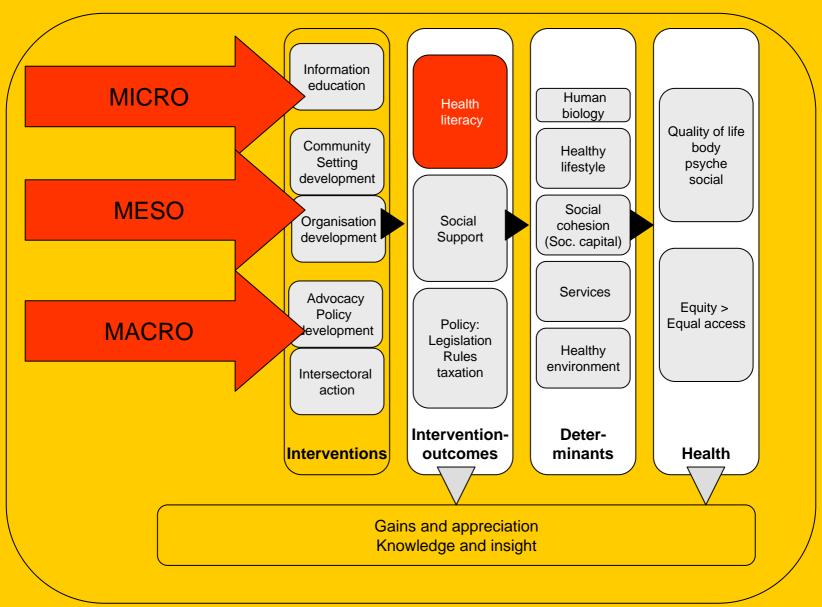
Mass media and

courses

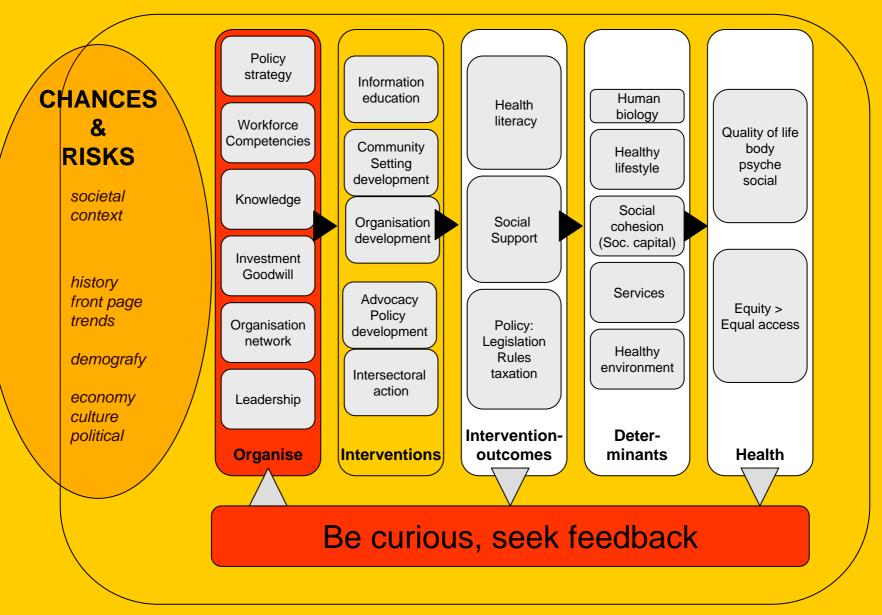
Advocate for healthy opportunities Transport Housing Urban design Access to all services for all



Use multilevel interventions



To organise: required conditions



So: two sets of "determinants"

- DETERMINANTS OF EFFECT
- = CAPACITY
 - Policy
 - (Wo)menpower
 - Methods
 - Knowledge
 - Investment
 - Org. /Networking
 - Leadership

DETERMINANTS OF HEALTH

- Personal
- Social
- Structural
 - Services
 - Environment
 - (context)

The framework as Audit tool to stimulate quality in HP

- What health
- How about equity
- A variety of determinants
- So a variety of interventions MMM
- Is the capacity adequate?
- Do people participate now and next time?
- Is your project a building blocks?

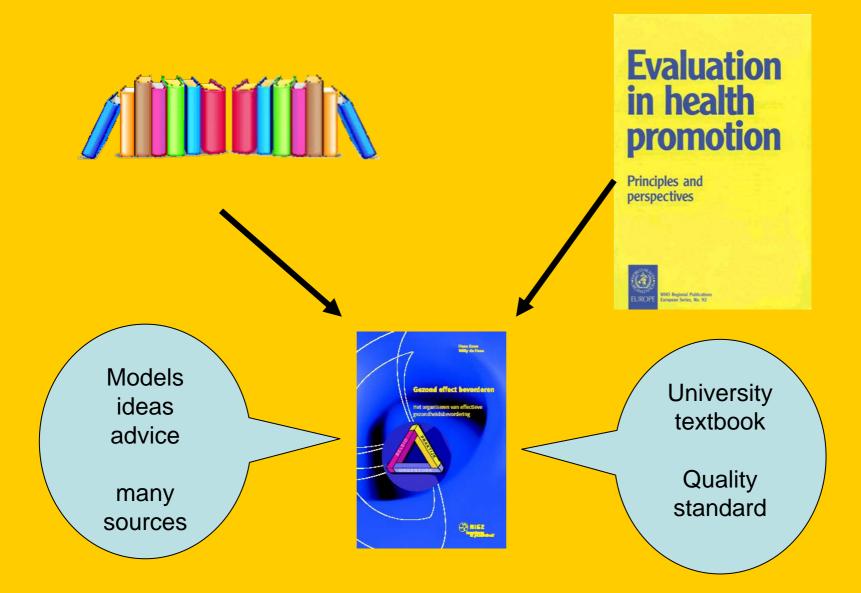
So: Projects as building blocks

Meso: Micro: does it create does it invite, reach and mobilise people partnerships: Do people enjoy the collaboration for health

Macro: does it mobilise power, money, goodwill

CAPACITY BUILDING

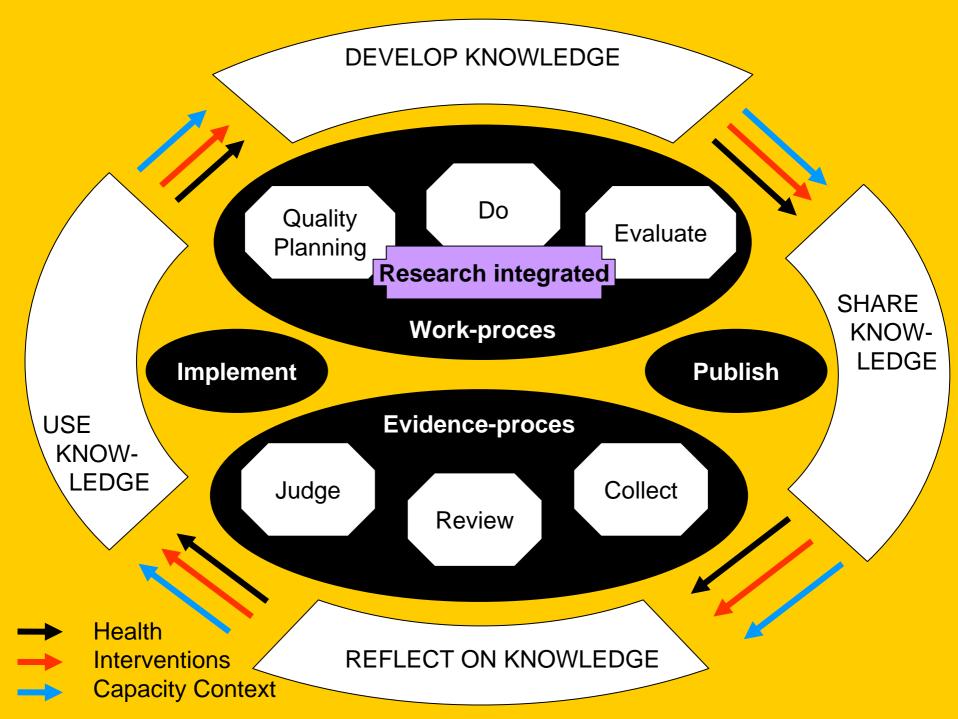
2. HOW to do adequate research



3. How to make evidence useful

- Not enough reflection and evaluation
- Not enough shared
- Only few reviews

 of 3000 studies we rejected 2990....
- That are hard to use
- And not easy to find for every professional without a central point .



A good project

- 4 national conferences 1400 participants
- Free participation
- Free book 1499
- Free placemat, a good mistake
- Visits to all institutes and universities

• For follow up the money before the plan

What we learned about Health Promotion

- Epidemiology is one-sided, we lack data on capacity and interventions
- Too optimistic about micro interventions
- To combine MMM takes time
- We need realistic expectations
- To build capacity: a gradual increase of power, investment and professionalism



I wish you all a healthy job and hope to be back again (and in the opera)

Thank you